

SEND POLICY - BROADWAY+TOWERVIEW PLAYSCHOOL

A child or young person is considered to have SEN if they have a specific learning difficulty or disability which calls for special educational provision to be made for them. The SEND Code of Practice 2014 states a child of compulsory school age or a young person has a learning difficulty or disability if they: has a significantly greater difficulty in learning than the majority of others of the same age, or has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age

Special educational needs and disability provision can be considered as falling under four areas.

1. Communication and interaction
2. Cognition and learning
3. Social, mental and emotional health
4. Sensory and/or physical

Broadway+Towerview Playschool aim to have regard to the **Special educational needs and disability code of practice: (0 to 25 years) SEND 2014**, (which has replaced the SEN Code of Practice (2001), and to provide an inclusive, welcoming and appropriate learning environment for all children and staff. We follow the Equal Opportunities Act 2010 & Education Act 1996 regarding parent's rights to be fully involved and have information about their child and to make decisions regarding their SEND support. Of course, parents and practitioners may have differing opinions as to what is best for the child, so it is important to hold regular discussions to ensure the child's best interests are met.

As a Playschool, we will ensure to make reasonable changes to our practice for anyone considered SEND, to enhance their learning. The current EYFS Statutory Requirements (2014) states that practitioners must ensure they provide equality and opportunity, including every child is included and supported. As a result, children with special/further needs are continually included into Playschool from consultation between supervisors, professionals and parents as to how best to meet their needs. A leaflet for parents with a child with SEND has been developed with help from the school SENCo.

For children with SEND, it is key, to know exactly where they are in their learning and development, to set goals and targets relevant for each individual. Our system of observations, record keeping, and profile development, which operates in conjunction with the parents, enables close monitoring of all children's individual needs and progress. If it is felt the child needs 1:1 support the Playschool will seek advice and funding if required from the EY Inclusion Team. From using each of these methods, careful planning will be used to consider the needs and wishes of each child, helping to overcome any specific goals. For a child with specific needs a EHC plan will be developed with the family and professionals.

A Key Person system is used, with a specific person allocated to each child. They will work with the Playschool SENDCo, parents/health care workers/any other outside agencies/other settings and the SEND co-ordinator to ensure that the child's needs are met. According to the EYFS (2014) a key person should help parents engage with more specialist support if it is required for a specific child.

We liaise with agencies including shared settings, Health Visitor, Social Workers, Area SENCo support team Debs Carter (our SSA= Kelly Molnar), Jane Oz and Nicky at the Vale School, Evesham, GP's, Psychologists, Speech Therapists, Visual Impairment team, EHA co-ordinator and Paediatricians to meet a child's specific needs. This information will be passed onto the child's next setting or school.

If a parent/carer has a complaint about SEND provision they should talk directly to Jude or other supervisor or they can use the settings complaint form in the back of the H&S folder and this will be investigated and reported back to the parent.

We have trained SEND co-ordinators Jude Simms & Trainee SENDCos= Jo Bason & Becky Davis) who cascade training to the staff team.

Staff attend SEND awareness training.

Jude is EHA (CAF).

LA Special Support Assistant SSA = Kelly Molnar

LA Area SENDCO= Debbie Carter

SaLT = Joanna Bridgens 01905 681592/@ Apple Vale CC

Worcs EYCS Inclusion Team = 01905 790558

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