

# Inclusion at Broadway & Towerview Playschool

At Broadway & Towerview Playschool, we are all committed to early identification and delivering targeted support for all. The first level of support happens in the setting on a daily basis. All staff are aware of the needs of each child and be proactive to any issues, ensuring that they are taken into account when planning activities. This applies equally to provision for children who have been recognised as functioning significantly above their peers.

Playschool staff respond to children's needs by:

- Helping children to manage their emotions, anxieties, particularly traumas or stresses and to take part in learning.
- Providing support for children who need help with communication, language and literacy.
- Planning to develop children's understanding through the use of all their senses and a variety of experiences.
- Planning for children's full participation in play, and in physical and practical activities.
- Helping children to manage their behaviour and to take part in play effectively and safely.

Occasionally, a child in Playschool may have more defined additional needs including:

- Behavioural, Emotional, and Social Development
- Communication and Interaction
- Cognition and Learning
- Sensory and/or Physical

Support, advice and guidance can be sourced from our Health Visitor and Special Support advisor. Where a child has a particular additional need, it is essential to work closely with parents/carers. Where necessary, we will provide a modified curriculum, targeted support and early identification of any barriers to learning. Provision may include the use of individual or group working, staff collaboration, differentiated planning, increased session support and environmental adaptations.

We engage specialist support from a number of external agencies, when required. These include:

- Local Authority SENCo team (SSA)
- Health Visitors
- Speech and Language Therapists (SALT)
- Early Help Hub -Family Information Services (FIS)
- The Vale School specialist support
- Child and Adult Mental Health Services (CAMHS)
- Social Care Services

These services support our monitoring and evaluation processes and enable us to secure additional expertise to further progress and enhance our provision.

Children with more pronounced needs have support in line with the Statement of Additional Learning Needs or their Education, Health and Care Plan (EHCP).