

## **Playschool SEN Policy**

### **At Playchool we aim to:**

- Meet the needs of the whole child
- Remove barriers to learning
- Raise the child's self-esteem
- Build the child's confidence
- Develop the child's independence
- Provide access to a relevant tailored curriculum

The Playschool SEN policy is reviewed every year.

You can get a copy of the Playschool SEN Policy from Playschool or from the Playschool website:

<http://www.btvplayschool.co.uk>

### **The Local Authority Early Years SEN Policy**

You can get a copy of the local authority SEN policy from the council website [www.worcestershire.gov.uk](http://www.worcestershire.gov.uk) or ask the SENCO for a copy.

### **For further information contact the:**

**Playschool SENCO (Special educational Needs Coordinator)**

= **Jude Simms**

**At:** Broadway & Towerview Playschool

**Phone:** 07922025902/3

### **Other sources of information and help:**

#### **Parent Partnership**

Parent Partnership Service

PO Box 73

Worcestershire

WR5 2YA

**Phone:** 01905 72 7940

**Fax:** 01905 72 7949

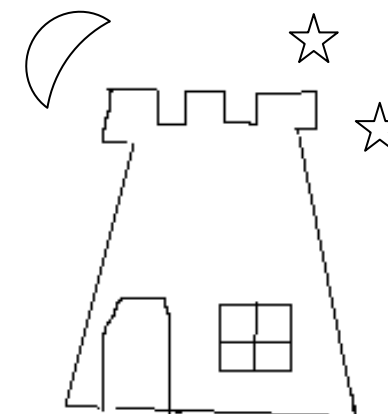
#### **Publications**

*Special Educational Needs (SEN) – A guide for parents and carers. Revised 2009*

*Special Educational Needs Code of Practice*

Both are available from:

[www.direct.gov.uk](http://www.direct.gov.uk)



## **A Parents Guide to Special Educational Needs (SEN) at Broadway & Towerview Playschool**

### **All about Special Educational Needs**

Approximately one in five children will have special educational needs (SEN) at some time during their time at school.

This means they may have difficulty with:

- Speaking and listening
- Understanding information and others and expressing themselves
- Organising themselves
- Sensory perception or physical mobility
- Managing their behaviour
- Making friends or relating to adults

These difficulties cause barriers to the child's learning. The Playschool will assess your child to identify their strengths, needs and the extra help they require.

They may be at one of three stages on the SEN Code of Practice, according to need:

**ACTION**: focussed extra help in small group / at circle time

**ACTION PLUS**: Advice from outside specialists, e.g. speech and language therapist, health visitor LA SENCOs CAMHs / paediatrician.

**Statement of SEN**: when needs are complex and severe going into school

### **What is offered to your child**

The Playschool offers the following according to your child's special educational needs:

- key person support
- Targeted support from specific staff
- One-to-one or small group work
- Extra help from other services

### ***Outcomes for children:***

The extra help the Playschool offers will enable the child to:

- Reach their full potential
- Feel valued and included
- Make progress
- Enjoy Playschool
- Have a smooth transition into school

### **Partnership with parents**

The Playschool works in partnership with parents to meet the child's needs. This means:

- We listen to the views of parents
- Parents are equal partners in decisions about their child's education
- Parents are kept informed about their child's needs and progress

### **What parents want to know**

- What the Playschool thinks your child's special needs are
- What the Playschool staff are doing to meet your child's needs
- Whether what the Playschool is doing is working
- How your child feels about what the Playschool is doing to help them
- How parents can be involved

### **What to do if you have any concerns**

- Speak to your child's key person and/or Jude-the Playschool SENCO
- Get advice from the local Parent Partnership Service

And if your concern is not resolved:

- Follow Playschool's complaints procedure

