

# BEHAVIOUR POLICY FOR BROADWAY+TOWERVIEW PLAYSCHOOL

To promote inclusive practice, the expectations of good behaviour by positive reinforcement is promoted, so that children are free to develop their play and learning without the fear of being hurt, excluded, intimidated or hindered by anyone else.

- Children are encouraged to be aware of each other, to share and to use **“their words”** (= language to communicate their needs), but the staff recognise that initially children without verbal communication or unused to socialising may use other physical ways to communicate. Playschool staff recognise that very young children may bite, pinch or push to make their needs known and we will work with all children to help develop more appropriate methods of communication. Biting incidents will be discussed with both sets of parents, **confidentially**. Repeated incidents will result in a behaviour plan and a staff member tagging and observing the child. Parents need to be aware that these are normal developmental behaviours that may occur during settling into the Playschool routine.
- As children of this age are not always clear of ‘right’ and ‘wrong’, we aim to teach these issues through play and group activities.
- Staff will model, praise and endorse desirable behaviour such as kindness and willingness to share. Encourage children by modelling saying “sorry” and putting hands together on top of adults hand in the event of an argument – staff to explain why we are asking this of them.
- In order to achieve an atmosphere of mutual respect and encouragement we aim to:-
  1. Discuss, agree and display rules governing conduct within the group and the behaviour of the children with children, staff and parents. **These rules are positive statements i.e. use your words, kind hands, kind feet, kind words, inside voices and being aware of other people’s need to play in their own way. Staff support children to communicate with each other to sort out issues and ideas for play.**
  2. Be consistent in our application of these rules so that the children have a positive and fair role model.
  3. Provide consistent meaningful praise and quality of care.

**No forms of physical punishment are accepted at Broadway +Towerview Playschool.**

- When children’s behaviour becomes unacceptable and inhibits others play we will always encourage them to do a different activity in the first instance to diffuse the situation.
- If the child cannot settle and continues to display disruptive behaviour, they will be sat quietly for a few moments with a member of staff who will talk to them about their behaviour and its impact on the group. The staff team will discuss the incident and try to find reasons and solutions for the behaviour and how the staff can best change their approach to achieve the desired response. This will then be discussed with the parents.
- Physical intervention will only be used to manage a child’s behaviour if it is necessary to prevent personal injury to the child, other children or an adult. (‘Team Teach’ techniques & procedures followed).
- Unpleasant language and physical/emotional abuse is not tolerated at Playschool from any adults or children. The person will be clearly told that this is not acceptable Playschool behaviour and asked to say sorry. **It will always be made clear to the child that it is the behaviour and not the child that is unwelcome.**

Recurring problems will be tackled by the whole staff team in partnership with the child’s parents using objective records to establish understanding and a consistent course of action.

**These records and discussion will be confidential.**

**Staff must be aware that some forms of behaviour/special needs may arise from a child’s physical, emotional or dietary needs.**

Named staff responsible ...Jude Simms/ Jo Bason.

**Review date Jan 2017**

**Signed...../.....**